





SAFE

Streaming approaches for Europe Reference Number: 2020-1-DE03-KA226-SCH-093590 Aktenzeichen der NA: VG-226-IN-NW-20-24-093590

Dissemination Plan

May 2021

University of Paderborn

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Project Title: Streaming Approaches for Europe

Acronym: SAFE

Reference number: 2020-1-DE03-KA226-SCH-093590

Aktenzeichen der NA: VG-226-IN-NW-20-24-093590

Project partners: P0 – UPB – University Paderborn, DE (Coordinator)

P1 – IK – Ingenious Knowlegde, DE (Partner)

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1. Introduction

The Dissemination Plan for the Erasmus+ project SAFE is designed on the basis of the five-stage model for dissemination and exploitation of the European Union.

The five strategic levels are described as follows:

- 1. A clear rationale for and objectives of dissemination and exploitation;
- 2. A strategy to identify which results to disseminate and to which audiences and designing programmes and initiatives accordingly;
- 3. Determining organisational approaches of the different stakeholders and allocating responsibilities and resources;
- 4. Implementing the strategy by identifying and gathering results and undertaking dissemination and exploitation activities;
- 5. Monitoring and evaluating the effects of the activity.

This document will be used by partners as a guide to their efforts to enhance the dissemination and exploitation action results within the framework of the SAFE project. Firstly, the Dissemination Plan defines the rationale of the SAFE project and provides an overview, identifies the Dissemination Objectives and the Target Groups which will be addressed during the dissemination process. Secondly, the Dissemination Plan identifies the Partner Dissemination Responsibilities, Dissemination Strategies and Means of Dissemination, which will be employed in order to reach the objectives of the SAFE project and address the target audiences effectively.





2. Overview of the Erasmus+ project SAFE

The present Dissemination Plan for the Erasmus+ project SAFE- Streaming approaches for Europe, was developed and launched due to the current COVID- 19 pandemic and is settled in the programme field of school education. The international pandemic influences our daily life, even our daily work at school. The schools have to handle the strongly contact restrictions and this at all educational levels. At this point teaching and learning has to become more flexible and has to go the way of digitization and teaching as well as learning in online formats.

The Erasmus+ project SAFE addresses this new and innovative way of learning and teaching in the age of digitization and COVID-19. The partnership consortium create awareness concerning the needs to of a didactic approach to eLearning. The approach of SAFE focusses on the use of streaming within school education. Therefore, the project works on a basic concept for the integration of elearning in daily teaching work. In this basic concept, teachers use tablets or laptops on which, for example, a blackboard application such as LiveBoard or Doceri is running. Everything is streamed, with the information on this board. Moreover, the teacher's language being streamed directly to the learners. This enables the teachers to implement familiar forms of teaching, such as writing on the blackboard or on an overhead projector, in almost the same way and to provide explanations and explanations.

Participation can optionally take place online via a live stream or by creating a recording that is later available on a server as a preserve or film for viewing at any time.

The SAFE-Streaming concept will be created on the basis of the DISK-Online model by Prof. Dr. Marc Beutner and Rasmus Pechuel, 2020. The acronym **DISK-Online** stands for **Didactic Interactive Streaming Know-how** and is designed for dealing with the challenges of COVID-19 and the technologic challenges at schools and education.¹

The DISK-Online approach comes in its basic setting with an increasing level of interaction. Interaction is described from

- DISK 1 (low teacher-centred interaction)
- to DISK4 (learner-centred interaction)

support on the sides of the teachers and learners.

and can be used at different schools to adjust the teaching to technical restrictions and digital teaching competences.

¹ The DISK-Online model was already presented at the Ministry of Education (NRW) in October 2020 and at Deutscher Bundestag (Enquete Commission for Digitisation) in November 2020. The DISK-Online Approach was developed and tested in 2020 under the restrictions of COVID-19 and was also successfully presented at SITE Interactive Conference USA and Innovate Learning Conference USA in 2020. The feedback was excellent and first implementations at school came to excellent results and





The aims of the DISK- Online model

One aim is to guide teachers to handle the situation and to give an approach which can be used in the classroom with learners who are

- (a) all are not present in the classroom, or whose learners
- (b) are only partially present in the classroom or
- (c) who want to add eLearning elements to their lessons now and in the future.

Moreover, the international consortium of SAFE aims to

- create the streaming concept,
- to provide an implementation at various schools,
- to write a handbook for teachers as well as a
- SAFE-Streaming in School education book
 - SAFE-Streaming in School education book will bel created in English language and provides information on the project, the implementation, a checklist for teachers, hints for teacher, the survey and the evaluation results and insights in the innovative SAFE concept.
- Provides an evaluation of the implementation
- Provides research results of an acceptance study in the partner countries
 - o to get a European view on acceptances, experiences, problems and chances in the fields of eLearning and streaming in school education.
- SAFE policy paper
- SAFE layman's report to provide recommendations for further school education
- SAFE creates an approach using Streamlabs OBS and the streaming platform twitch
 - o to enable teacher to deal with the challenges of COVID-19 and to integrate eLearning in a sustainable and transferable way in school education and their lessons

How will be trained?

The **teachers** will be trained on using Streamlabs OBS and the streaming platform within the SAFE project and also multipliers will be trained. This is a way to deal with elearning where learners only need to have a browser and no specific technical or eLearning knowledge and the teachers have a quite easy approach deal with new approaches.

Target groups:

Teachers, learners and educators.





Project website:

All information regarding the Erasmus+ project especially research results and outcomes as well as meetings information and meeting presentation and minutes are available at the SAFE project website:



https://safe.eduproject.eu/index.php/dissemination/





3. SAFE project Outcomes

Outcomes: Teachers/Trainers/Researchers/Youth workers

O1 SAFE – Acceptance of eLearning and streaming in school education in times of
COVID-19
O2 SAFE – The streaming concept for schools
OZ STR Z The streaming concept for sensors
O3 SAFE – Teacher training course on Streamlabs OBS and use of streaming platforms
O4 SAFE – Implementation and evaluation at schools
04 SAFE – Implementation and evaluation at schools
O5 SAFE – Creation of streaming videos, didactic materials
OCCUPE THE STATE OF THE STATE O
O6 SAFE – The teacher handbook on the eLearning approach and the SAFE-Streaming-in-
School-Education-book

O7 SAFE – Policy Paper and Layman's report learning with streaming tools

Outcomes: Technicians

O1 SAFE – Acceptance of eLearning and streaming in school education in times of
COVID-19
O2 SAFE – The streaming concept for schools
O2 SAFE. Tasahan training accuracy on Streamlaha ODS and use of streaming platforms
O3 SAFE – Teacher training course on Streamlabs OBS and use of streaming platforms
O4 SAFE – Implementation and evaluation at schools
04 5741 L - Implementation and evaluation at schools
O5 SAFE – Creation of streaming videos, didactic materials
6
O6 SAFE – The teacher handbook on the eLearning approach and the SAFE-Streaming-in-
School-Education-book
School Education book
O7SAFE – Policy Paper and Layman's report learning with streaming tools
675711 D Toney Lapor and Layman's report learning with streaming tools





Multiplier Events

E1 SAFE – Event for teachers and future teachers – Germany

In the workshop the results of the research and ideas about how to address eLearning with streaming approaches and the teach handbook are well as the didactic material are in focus. The event consists of six parts:

- Part A: Insight into streaming and the acceptance of streaming in education
- Part B: Presentation on of a life stream with involvement of the target group
- Part C: Insights into the teacher training course with its modules and materials
- Part D: Discussions on the teacher handbook
- Part E: Video presentations
- Part F: Future perspectives and policy recommendations

It is a one- day workshop and it is scheduled between October and December 2022 after the completion of most of the activities to provide detailed insights into the project result and the policy recommendations.

A minimum of 30 VET teachers or future VET teacher as well as stakeholders will attend this event.

E2 SAFE – Event for teachers and future teachers – Spain

In the workshop the results of the research and ideas about how to address eLearning with streaming approaches and the teach handbook are well as the didactic material are in focus. The event consists of six parts:

- Part A: Insight into streaming and the acceptance of streaming in education
- Part B: Presentataion of a life stream with involvement of the target group
- Part C: Insights into the teacher training course with its modules and materials
- Part D: Discussions on the teacher handbook
- Part E: Video presentations
- Part F: Future perspectives and policy recommendations

It is a one-day workshop and it is scheduled between October and December 2022 after the completion of most of the activities to provide detailed insights into the project result and the policy recommendations.





A minimum of 25 VET teachers or future VET teacher as well as stakeholders will attend this event.

E3 SAFE – Event for teachers and future teachers – Czech Republic

In the workshop the results of the research and ideas about how to address eLearning with streaming approaches and the teach handbook are well as the didactic material are in focus. The event consists of six parts:

Part A: Insight into streaming and the acceptance of streaming in education

Part B: Presentataion of a life stream with involvement of the target group

Part C: Insights into the teacher training course with its modules and materials

Part D: Discussions on the teacher handbook

Part E: Video presentations

Part F: Future perspectives and policy recommendations

It is a one-day workshop and it is scheduled between October and December 2022 after the completion of most of the activities to provide detailed insights into the project result and the policy recommendations.

A minimum of 25 VET teachers or future VET teacher as well as stakeholders will attend this event.

Transnational Project Meetings (TPM)

TPM1: SAFE – Kick Off Meeting

TPM2: SAFE – Streaming Concept Meeting

TPM3: SAFE – Didactic Design and Implementation Meeting

TPM 4: SAFE – Final Meeting





Time line of the Erasmus+ project SAFE

ID	Activity Type	Starting Period	Description
1	Intellectual Output	03-2021	SAFE – Acceptance of eLearning and streaming in school education in times of COVID-19
2	Intellectual Output	03-2021	SAFE – Implementation and evaluation at schools
3	Transnational Projects Meeting	04-2021	SAFE - Kick-off Meeting
4	Intellectual Output	06-2021	SAFE - The streaming concept for schools
5	Intellectual Output	06-2021	SAFE - Teacher training course on Streamlabs OBS and use of streaming platforms
6	Transnational Projects Meeting	09-2021	SAFE - Streaming Concept Meeting
7	Intellectual Output	09-2021	SAFE - Creation of streaming videos, didactic materials
8	Transnational Projects Meeting	03-2022	SAFE - Didactic Design and Implementation Meeting
9	Intellectual Output	03-2022	SAFE - The teacher handbook on the eLearning approach and the SAFE-Streaming-in-School-Education-book
10	Multiplier Event	10-2022	SAFE Event for teachers and future teachers - Germany
11	Multiplier Event	10-2022	SAFE Event for teachers and future teachers - Spain
12	Multiplier Event	10-2022	SAFE Event for teachers and future teachers - Czech Republic
13	Intellectual Output	11-2022	SAFE - Policy Paper and Layman's report learning with streaming tools
14	Transnational Projects Meeting	01-2023	SAFE - Final Meeting

Figure 1 Screenshot Application SAFE, p. 15.





4. Dissemination Objectives

General objective

The Core dissemination and exploitation objective of a project is to maximise the impact of project results by optimising their value: by strengthening their impact, transferring them to different and new contexts, integrating them in a sustainable way and using them actively in systems and practices at local, regional, national, European levels as well as international background. Well-planned, structures and well-executed dissemination and exploitation ensure that project results have a reach beyond those directly involved in the consortium and an impact that is sustained beyond the project's lifetime by fostering the needs to ensure this aim.

Specific objectives of the Erasmus+ project SAFE

The specific objectives of dissemination for the SAFE project are:

- ➤ Disseminate information on the project overview and findings as well as research results to the wider community, as well as to specific audiences, learners, teachers and trainers as well as students in VET.
- ➤ Raising attention and interest in the field of digitalization and online teaching and learning formats
- ➤ Contribute knowledge in the research and practitioners' communities.
- ➤ Use the knowledge from this project to improve the quality of education offered.





5. Target Groups of the Erasmus+ project SAFE

To achieve the interest of a wide and heterogenic audience each partner should spend considerable time on establishing "who" is expected to use the project's results in their country and taking account of their needs. This should include all potential users, not just those from the immediate consortium.

Partners' plans should allow for consultation with, and the involvement of, users during the project's lifetime, as well as after the project's completion.

To sum up the main target groups of the Erasmus+ project SAFE, the consortium addressed the following three categories of target groups by using different methods of dissemination strategies:

Category learner, teacher and interested person:

- > Teachers in all educational fields
- ➤ Vocational trainers and HR developers in companies
- Vocational trainer in education administration
- Vocational training organizations and institutions
- Learners and students in all educational fields
- ➤ Interested person in teaching and learning online formats

Category educational authorities, policy makers

- Regional educational and VET authorities
- ➤ National authorities and policy makers
- > European policy makers

Researchers

Researchers at the international, European, national and regional level.





6. Dissemination Strategies

The different categories of results may require different approaches for dissemination and exploitation. The plan will include 'scanning' activities that will help partners identify a broader range of groups, as well as means to capture and respond to the needs of these groups.

Dissemination

Dissemination can be defined as a planned process of providing information to key parties on the quality, relevance and effectiveness of the results of programmes and initiatives. It occurs as and when the results become available. To achieve this, all SAFE partners will employ all available means of communication to inform and convince all target groups about the quality, relevance and effectiveness of the SAFE project results, activities and educational material.

Sustainability and Exploitation

Sustainability and Exploitation are closely related, as sustainability is ensured by sustaining exploitation. Exploitation means "making use of and deriving benefit from a result." This means that sustainability is only guaranteed if the uses of, and benefits from, the project continue well beyond the project's completion. This target will be pursued, from the beginning, by all partners.

In the context of project results Exploitation primarily involves the two processes of 'mainstreaming' and 'multiplication', where:

- *mainstreaming* is the planned process of transferring the successful results of programmes and initiatives to appropriate decision-makers in regulated local, regional, national or European systems; and
- *multiplication* is the planned process of convincing individual end-users to adopt and/or apply the results of programmes and initiatives.





7. Means of Dissemination

In previous sections the dissemination plan of the Erasmus+ project SAFE describes the target audience as follows:

- Category learner, teacher and interested person
- Category educational authorities, policy makers
- Researchers

Partners should employ all available means to reach these target groups. These means may be grouped into three main categories:

Online:

- ➤ The project website will be used to disseminate the project activities and findings, as well as offer access to its final products.
- Distribution of digital newsletters, announcements and info via e-mail (mailing lists).
- ➤ Use of online social networks to disseminate SAFE info and encourage members to visit the project website.

Printed material:

- ➤ The production and targeted distribution of print material.
- > (The SAFE handbook for teachers)
- > SAFE-Streaming in School education book
- ➤ Publication of SAFE project information in newsletters, newspapers, magazines, etc.

Face-to-face:

- > SAFE Multiplier Events in home countries of the SAFE project partners
- ➤ Meetings and Presentation in the University
- Communication and chat with interested learners and students after presentation in the University





8. Partners' Dissemination Responsibilities

Each partner, expect the technical partner Ingenious Knowledge form Cologne, Germany, will host a Multiplier Event in his home country and spread a wide varity of different dissemination materials to the interested audience – this will be even after the project lifetime in

Additionally, each partner will strive to:

- > publicise the project website
- > publish information on the Erasmus+ project SAFE and its results on websites
- > distribute digital newsletters, announcements, and information via e-mail
- use online social networks to disseminate information on the SAFE project and its results
- distribute print material at conferences and meetings
- publish information on the SAFE project and its results in printed newsletters, newspapers, magazines, etc.
- > publish articles in local and international journals
- > post info letters and invitations via regular mail
- organise one Multiplier Event in his home country (expect the technical partner Ingenious Knowledge)
- utilise project products in educational and training settings
- > provide convincing examples and demonstrations to stakeholders
- > engage users actively in the project

In detail:

- 1. A Facebook page will be established for the SAFE project and all partners and a broad audience will sign up.
 - It will be used to spread news about the project, the partners and the fundingagency. This Facebook page will be maintained as a communication channel throughout the projectlife-cycle for sharing news about key developments, photographs of events, case studies, etc. Alsoother social media approaches will be set up. The use of Twitter and YouTube is in focus, too.
- 2. A first SAFE project website
 - will be onine and alreay functioning by the end of month 1. This will be themain on-line communication portal for the project and will be provided in all partner languages. Thewebsite will introduce the project, the consortium and the funding agency.





- 3. A portal with videos from streaming activities
 - will be developed as a micro-social network providing users with a wide range of networking, information sharing and collaboration opportunities.
- 4. A SAFE media strategy will be outlined and press releases, photographs, audio interviews, short videoclips will be produced at key stages to coincide with stakeholder events and partner meetings.
 - A minimum of 4 press releases will be produced by each partner and distributed to relevant local media. The SAFE Partners will 'scrapbook' all media cuttings onto the project website and Facebook page.
- 5. An online newsletter will be distributed in months 6, 12, 18 and 24.
 - Copies of all newsletters will be uploaded to the project website. It is expected that the newsletter will achieve a distribution level of at least >2.000 recipients during the project life-cycle.
- 6. Printed project information leaflets and invitations will be produced coinciding with the planned workshops, seminar and conferences.
- 7. A short video-documentary tracing the development of the project will be produced.
 - The video will clearly articulate the need for innovative hybrid approaches in times of COVID-19 and the chances of streaming approaches in school education. It will be uploaded to all the SAFE web and social media platforms developed.
- 8. Specific networks will be targeted for dissemination actions.
 - For example, all online newsletters will be distributed through the E.N.T.E.R. European Network for Transfer and Exploitation of EU Project Results which has
 over 750 members; IBN Innovation and Business Network; UEAPME EuropeanAssociation of Craft, Small and Medium-sized Enterprises; ETEN European Teachers EducationNetwork; EUNET European Network for
 Education & Training.

Finally, each partner will keep a Dissemination Log, continuously evaluate the results of dissemination activities, and plan the next steps accordingly. Dissemination actions and results will be discussed in all project transnational meetings.





Annex 1: Dissemination Log Template of SAFE

PARTNER: UPB							
ONLINE							
Publishing info/news on	project	's website					
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)		
Posts	from the beginn ing of the projec t till the end	all interested readers and stakeholder s		Screenshots A Control of the Contro	0		
Deliverables	from the beginn ing of the projec	all interested readers and stakeholder s		Screenshot	0		
	t till the end			Link to website: https://safe.edup roject.eu/index.p hp/deliverables/			
Establishment of relevant links to the SAFE website from other sites							
Titles, short description, and names, webaddresses etc.	Targe Grou		Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)		





University of Paderborn	Month 1 of the project	learners, students, professors, teachers, stakeholders	>25000	https://wiwi.uni- paderborn.de/de p5/wirtschaftspa edagogik-prof- beutner/forschun g/aktuelle- drittmittelprojekt e/safe	0
Distribution of di	gital new	rsletters. annou	incements. an	SAFE	
		-	-		
Titles, short	Date and	Target	Numbers Reached:	Kind of documentation	Level (L = local; R = regional; N =
description, names, web-	and Place:	Group(s):	Reached:	available	regional; N = national; E = EU; O
addresses etc.	i idee.			avanasie	= Outside EU)
Online Newsletter via Mail	Beginni ng of the project (month 3/5)	stakeholders, teachers, learners, students, etc.	>150	The second secon	N
Use of online soc	ial netwo	orks to dissemin	nate SAFE info		
Titles, short	Date	Target	Numbers	Kind of	Level (L = local; R =
description,	and	Group(s):	Reached:	documentation	regional; N =
names, web-	Place:			available	national; E = EU; O
addresses etc.		_			= Outside EU)
Facebook	from the Beginni ng of the project-	learners, teachers, students, adult education, VET, stakeholders, etc.	>10000		0





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		- HAPLES	

PRINT

Distribution of print material and SAFE products at conferences, and meetings, events, etc

Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Flyer (German Language)	Beginni ng of the project	all stakeholders, learners, students and teachers	>500	The second of th	L, R
Flyer (English Language)	Beginni ng of the project	all stakeholders, learners, students and teachers	>500	The second control of the control of	L, R





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Poster (German Language)	Month 5	all stakeholders, learners, students and teachers	>25000	SAFE The second of the second	L,R
Poster	Month 5/6	all stakeholders, learners, students and teachers	>25000	SAFE Section of the control of the	L,R
Publishing of SAF	E info in	newsletters, ne	ewspapers, ma	igazines, etc.	
Titles, short	Date	Target	Numbers	Kind of	Level (L = local; R =
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description,	and	Group(s):	Reached:	documentation	regional; N =
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description, names, web-	and			documentation	regional; N = national; E = EU; O
description, names, web- addresses etc. I Online Article / Newsletter	and Place:	all stakeholders, learners, students and	Reached:	documentation	regional; N = national; E = EU; O = Outside EU)
description, names, web- addresses etc. I Online Article / Newsletter (German language)	and Place: Month 5	all stakeholders, learners, students and teachers all stakeholders,	Reached: >10000	documentation available	regional; N = national; E = EU; O = Outside EU)
description, names, web- addresses etc. I Online Article / Newsletter (German language) I Online Article /	and Place: Month 5	all stakeholders, learners, students and teachers	Reached: >10000	documentation available	regional; N = national; E = EU; O = Outside EU)
description, names, web- addresses etc. I Online Article / Newsletter (German language) I Online Article / Newsletter	and Place: Month 5	all stakeholders, learners, students and teachers all stakeholders, learners, students and total and teachers all stakeholders, learners, students and	Reached: >10000	documentation available	regional; N = national; E = EU; O = Outside EU)





Presenting the SAFE DISC	g,	teachers, train- the trainers, web creators		Barcamp (25.10.2022) – #OERcamp	
description, names, web- addresses etc. OERBarcamp	and Place:	Group(s): Learners,	Reached:	documentation available Link: Tag 2:	regional; N = national; E = EU; O = Outside EU)
Titles, short	Date	Target	Numbers	Kind of	Level (L = local; R =
Presentations in	local and	international o	conferences		
	FACE-	TO-FACE			
(English language)	lifetime (24 Month)	students and teachers			
IV Online Article / Newsletter	End of the project	all stakeholders, learners,	>10000	The second secon	L/ N/ O
(German language)	lifetime (24 Month)	students and teachers		Service Servic	
Newsletter	the project	stakeholders, learners,		JAGE See A Company of the Company o	, . , -
IV Online Article /	End of	teachers all	>10000	Statement State	L/ N/ O
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III Online Article /	Month 18	all stakeholders,	>10000	SAFE SAFE Managements to face Assept about the f	L/ N/ O
Newsletter (German language)	18	stakeholders, learners, students and teachers		The state of the s	
III Online Article /	Month	all	>10000	SAFE STREET	L/ N/ O
Newsletter (English language)	12	learners, students and teachers		was again and a control of the contr	
II Online Article /	Month	all stakeholders,	>10000	Comment of the Commen	L/ N/ O





Approach during	24 th till		in total > 150					
the Workshop days	26							
the workshop days			participants at					
	October		this Barcamp					
Organised exhibitions of SAFE material								
Other face-to-face activities/actions:								
Modul	Winters	Students,	>60	In Panda (learning	L/ R			
Mediendidaktik	emester	learners		platform of the				
	2021/			University of				
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				<u>paderborn.de)</u>				
Modul	Winters	Students,	>50	In Panda (learning	L/ R			
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				<u>betrieblicher</u>				
				<u>Bildungsarbeit</u>				





				(uni- paderborn.de)	
Modul Grundlagen betriebl. Bildungsarbeit	Winters emester 2022/ 2023	Students, learners	>21	In Panda (learning platform of the University of Paderborn)	L/ R
Internal presentation of the SAFE DISC Approach				Link: Kurs: K.184.25311 Grundlagen betrieblicher Bildungsarbeit (uni- paderborn.de)	

Other dissemination activities:

Presenting the SAFE project at every international and national project meeting as best practice example of international project to foster the distance learning approach in schools and general learning environment!





PARTNER: – CEIP Tomás Romojaro

ONLINE

	· · · ·	T	1	T	
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Spanish SAFE-Project website	Feb 2022	Teachers, Learners, interested persons trainees, students	Approx. 100 persons per month	http://ceip- tomasromojaro.centr os.castillalamancha.e s/anuncios/proyecto- erasmus-safe	L, R, N, EU
Spanish SAFE-Project website	Feb 2022	Teachers, Learners, interested people trainees, students	Approx. 100 persons per month	http://ceip-tomasromojaro.centros.castillalamancha.es/anuncios/proyectoerasmus-safe	L, R, N, EU
	March 2022	Teachers, Learners, interested people trainees, students	Approx. 100 persons per month	http://ceip- tomasromojaro.centr os.castillalamancha.e s/anuncios/safe- erasmus-project- streaming	L, R, N, EU
	March 2023	Teachers, Learners, interested		http://ceip- tomasromojaro.centr	L, R, N, EU





names, web-addresses etc. 1st Leaflet (Spanish) 2Information about project	o9.08. 2021	Teachers, Learners, interested people trainees, students	Reached: Approx. 50	documentation available	R = regional; N = national; E = EU; O = Outside EU) L, R
Distribution of digital no	Date	ers, annound	Numbers	Kind of	,
Dissemination students video in youtube	Nove mber 2022	Teachers, Learners, interested people trainees, students	Approx. 100 persons per month	The second secon	R, N, EU, O
Info to our regional institutions via e-mail (to publish in a regional website)	03-05- 2022	Teachers, people trainees	Approx. 100 (before pusblishing in the website)	The second secon	R
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Establishment of releva	nt links	to the SAFE	website fro	m other sites	
		people trainees, students	Approx. 500 persons per month	os.castillalamancha.e s/anuncios/proyecto- erasmus-safe-0	





Mail to our regional institutions	March 2023	Teachers, Learners, interested people trainees, students	Approx. 1000 per month	The second secon	L, R
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Post on Ceip Tomas Romojaro Facebook – Page →Information about project	01.02. 2022	Teachers, Learners, interested persons trainees, students	Approx. 50 persons per month	Redriguez Manolo Is ce Trackly, February 1, 2022 Ou center is participating in an Frantus + project called SAFE, or	L, R, N, EU
Post on Ceip Tomas Romojaro Facebook – Page →Information about 2 nd TPM	01.02. 2022	Teachers, Learners, interested persons trainees, students	Approx. 50 persons per month	Cop Tomas Romojaro Farendis Radio 107.9 FM Farendis Radio 107.9 FM In (a) Today at the FIRST CAEF we have connected by phone with the tomas Romojaro School, there today they have the wide of teachers from Germany and Cach Republic L. See more In the Comment As Share With the Comment As Share With a comment. The Dear to pass. https://www.faceboook.com/profile.php?id=1000019538765984	L, R, N, EU





Post on Ceip Tomas Romojaro Facebook – Page ②Information about project	01.02. 2022	Teachers, Learners, interested people trainees, students	Approx. 50 persons per month	Redrigate Mando to Q Redrigate Mando to Q Redrigate Mando to Q Our center is participating in an Examus + project called SAFE, with General and Cache patterns which consists in the development of a. See more The manual flac was session No https://www.facebo ok.com/profile.php?i d=100019538765984	L, R, N, EU
	March 2022	Teachers, Learners, interested people trainees, students	Approx. 50 persons per week	https://www.facebo ok.com/1000195387 65984/posts/933186 140676003/?d=n	L, R, N, EU
Post on Ceip Tomas Romojaro Whatsapp and Facebook website	March 2023	Teachers, Learners, interested people trainees, students	Approx. 100 persons per week	Romans distant interest. If amounts delet distantine placement for distantine for floatesiate. Numbers adard are not propries to delet distantine placement for distantine recognizing are so and propries to delet distantine placement in the manifoliate recognizing are so applicates and the second second second second second second second second placement in the second second second second second second second placement in the second second second second second second second control second second second second second second second second second control second seco	L, R, N, EU
				The process of the p	





Post on Ceip Tomas Romojaro Facebook – Page ②Information about 2 nd TPM	01.02. 2022	Teachers, Learners, interested people trainees, students	Approx. 50 persons per month	Furnalida Rado 107.9 FM Furnalida Rado 107.9 FM 10 Q Today a First FMST CLUE are here corrected by phone with the body at First Clue are here corrected by phone with the body at First Clue are here corrected by phone with the contract of stacker from Generally and Csech Republic L. See more 10 Is a Shares White a comment. New Serie is see. https://www.facebo ok.com/profile.php?i d=100019538765984	L, R, N, EU
				4 13331333373335	

Other types of online activities/actions:

Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; regional; N national; E = EU = Outside EU)	=
Send information and students video to our educational government	Novem ber 2022	Teachers, Learners, interested people trainees,	Approx. 500 persons per month	The second of th	R, N	

PRINT

Distribution of print material and SAFE products at conferences, and meetings, events, etc Titles. short description. Date | Target | Numbers | Kind | of | Level (L = local:

Titles, short description,	Date	Target	Numbers	Kind	of	Level (L = local;
names, web-addresses	and	Group(s):	Reached:	documentation		R = regional; N
etc.	Place:			available		= national; E =





from the beginn ing of the projec t	Teachers, Learners, interested persons trainees, students	Approx. 100 persons		EU; O = Outside EU) L, R
Date and Place: 09.08. 2021	Target Group(s): Teachers, Learners, interested persons trainees, students t	Numbers Reached: Approx. 50 persons per month		Level (L = local; R = regional; N = national; E = EU; O = Outside EU) L, R, N, EU
Date and	nvitations v Target Group(s):	ia regular m Numbers Reached:	T	Level (L = local; R = regional; N = national; E =
	the beginn ing of the projec t local an Date and Place: 09.08. 2021	the beginn interested persons trainees, students Date and Group(s):	the beginn interested persons the trainees, projec students t local and international journals Date and Group(s): Place: Numbers Reached: O9.08. Teachers, 2021 Learners, interested persons trainees, students t Pers and invitations via regular manual pournals Numbers Reached: Approx. 50 persons per month	the beginn interested persons trainees, students Date and international journals Date and Group(s): Reached: O9.08. 2021 Carners, interested persons trainees, students are required trainees,





1 st Poster (Spanish) → Information about project	09.08. 2021	Teachers, Learners, interested persons trainees, students t	Approx. 50	SAFE The state of	L, R
		Other wist -	etivities /s stis		
		Otner print a	ctivities/actio	ns:	
	T .				
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Pictures of our students working (at school)	March April 2022	Teachers, Learners, interested people trainees, students	Approx. 100 people per month		L, R, N, EU
		FACE-	TO-FACE		
Organised conferences					
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Presentation of Streamlab to large audience (teachers)	Fuensa lida (Toled o) Spain, 3rd	Teachers	70		L





	June 2022							
Presentations in local a	nd inter	 national con	ferences					
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)			
Presenting the project in the local radio in Fuensalida	22.02. 2022	Teachers, Learners, interested persons trainees, students, Inhabitants	Approx. 500	http://ceip-tomasromojaro.centros.castillalamancha.es/anuncios/erasmus-safe-project	L,R			
Meetings with VET staff	, teache	ers, VET train	nees etc.					
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)			
Multiplier event	27-10- 2022	Teachers, VET teachers, people interested in Education	Around 40		R			
Organised exhibitions o	f IDEAL	GAME mate	rial					
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)			
Utilisation of project products in relevant settings								





Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Teachers present their experiences in school whatsapp groups and websites	1st Februa ry 2023	Teachers, Learners, interested people trainees, students, Inhabitants	Approx. 1000	Make the format of the first of	L, R, N
Demonstrations of proj	ect mate	erial to stake	eholders		
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Our students present their experiences with	Octob	Teachers,	Approx.	http://ceip-	L, R, N





	PARTNER: KURZY ZEBRA s.r.o.								
	ONLINE								
Publishing info/news on	project'	s website							
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)				
Czech SAFE-Project website	Feb 2022	Teachers, Learners, interested persons trainees, students	Approx. 100 persons per month	https://www.skola- zebra.cz/erasmus	L, R, N, EU				
Establishment of relevant links to the SAFE website from other sites									
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)				
Presentation of SAFE project on School website → Information of project	Feb. 2022	Teachers, Learners, interested persons trainees, students	Approx. 100 persons per month	https://www.skola-zebra.cz/safe-streaming-approaches-for-europe	L, R, N, EU				
Information about the project on our website: www.skola- zebra.cz	July 2021 and then updat ed regula rly	Teachers, students, broad public	1000	https://www.skola- zebra.cz/safe- streaming- approaches-for- europe	L/R/N/				





Information about our new project to our teachers through an email newsletter	May 2021	Teachers	150	Email	L, R
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	R = regional; N = national; E = EU; O = Outside EU)
Distribution of digital no	ewslette	ers, annound	cements, an	d info via e-mail	
Information about the project meeting in Cologne on our website: www.skola-zebra.cz	Februa ry 2023	Teachers, students, broad public	1000	https://www.skola-zebra.cz/safe-streaming-approaches-for-europe	L / R/ N/
Information about the ME on our website: www.skola- zebra.cz	Nove mber 2022	Teachers, students, broad public	1000	https://www.skola- zebra.cz/safe- streaming- approaches-for- europe	L / R/ N/
Information about the project meeting in Chrudim on our website: www.skola- zebra.cz	June 2022	Teachers, students, broad public	1000	https://www.skola- zebra.cz/safe- streaming- approaches-for- europe	L / R/ N/
Information about the project meeting in Toledo on our website: www.skola-zebra.cz	Februa ry 2022	Teachers, students, broad public	1000	https://www.skola- zebra.cz/safe- streaming- approaches-for- europe	L / R/ N/





Invitation for SAFE Multiplier event	25.10. 2022	Basic schools and Secondary schools in Chrudim and Kutná Hora region	200	Email	L, R
Invitation for multiplier event of another Erasmus project where we also mention SAFE.		Our company customers, individual students, basic and secondary schools within Chrudim and Kutná Hora area	500	Email	L, R
Leaflet (Czech version) →Information about project	15.09. 2021	Teachers, Learners, interested persons trainees, students	Approx. 50	And there will be the control of the	L, R, N, EU





Use of online social networks to disseminate SAFE info							
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)		
Post about new poster on our Facebook	11.06. 2021 On Faceb ook	All interested readers, teachers, learners and students	>500		L/R/N		
Information that we start two Erasmus+ project and SAFE is one of them.	3.8.20	Instagram and FB followers	452	Our language school wants to be one step in advance, so we participate in 2 big European projects: Euringlish: English language through European identity and SAFE project.	L, R, N		
Kickoff meeting lead by German University in Padeborn.	17.8.2 021	Instagram and FB followers	452	n/a	L, R, N		
Post on Instagram →Information about project and Kick-Off Conference	18.08. 2021	Teachers, Learners, interested persons trainees, students	Approx. 50 persons per month	https://www.instagram.com/p/CStVDY7N-tz/	L, R, N		
Post on Instagram →Information about project and Kick-Off Conference	03.08. 2021	Teachers, Learners, interested persons	Approx. 50 persons per month	Order of the party of the part	L, R, N		





		trainees, students		https://www.instagra m.com/p/CSGuPfjrkG c/	
Post on ZEBRA Jazyková škola Facebook – Page →Information about project and 1 st Newsletter	03.08. 2021	Teachers, Learners, interested persons trainees, students	Approx. 50 persons per month	Content anythesis state Or largary and other shape with the rate and therefore it report brogger in the property of the prope	L, R, N, EU
Post on ZEBRA Jazyková škola Facebook – Page →Information about project and 1 st Newsletter	17.08. 2021	Teachers, Learners, interested persons trainees, students	Approx. 50 persons per month	*** *** *** *** *** *** *** *** *** **	L, R, N, EU
Facebook post	7.12.2 022	Our followers	430	https://www.facebook.com/permalink.php?story_fbid=pfbid02qAhE3Ev6jKEAsyLbEV4AFv1mXwCVNKvtFXNgxReCRg66RwBk7vR3JEyg2KLWqEe2l&id=273795812751656	L, R, N





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ry	followers			
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Other types of online activities/actions:

Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local regional; N national; E = EU = Outside EU)	=
Invitations for streaming with Dany and Grace	April 2022/ May 2022	Our students	1000	Via email	L, R,	
Streaming with Dany	26.4.20 22 online	Everybody	51	** Shark managaran and the sha	L, R, N	
Streaming with Grace	19.5.20 22 online	Everybody	26	A STATE OF THE STA	L, R, N	





Distribution of video	Februar y 2023	Our teacher and stduen		https://safe.edu project.eu/inde php/safe- learning-videos/	<u>x.</u>			
PRINT Distribution of print material and SAFE products at conferences, and meetings, events, etc.								
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)			
Distribution of flyers at ME	7.11.2 022	Participant s in ME	25		L, R			
Publishing of articles in	local an	d internatio	nal journals					
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind of documentation available	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)			
1 st online Article (Czech version)	Month 5	Teachers, Learners, interested persons trainees, students	Approx. 50 persons per month	SAFE Streamovaci prisupy pro 6-vropu (Streaming-Approaches for Guropel) Publical digitalish kan protested prastification for streamovacity prisupy pro 6-vropu (Streaming-Approaches for Guropel) Publical digitalish kan protested prastification for streamovacity prisupy pro 6-vropu (Streaming-Approaches for Guropel) Publical digitalish kan protested prastification for streamovacity prisupy pro 6-vropu (Streaming-Approaches for Guropel) Position Glasses (CQT) On line Glasses	L, R, N, EU			
Banner at Multiplier event	7.11.2 022	All participant s	25	Banner	L/R			





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				Project SATE Transmin in Street Project SATE Transmin in Street Sate Sate Sate Sate Sate Sate Sate S	
Banner at our Language school	25.1.2 023	Our students and teachers	200	Projekt SAFE ZAPOLENI STREAMING TECHNOLOGII ON VIUNY E PERSTRUS + Lic search Perstrus + Lic search Lic searc	L
Banner at Multiplier event of another Erasmus+ project – Euringlish, organised by KURZY ZEBRA	4.1.20 23	All participant s in ME	35	Projekt SAFE ZAPOJENÍ STREAMING TECHNOLOGIÍ DO VÝUKY	L, R
Banner at Multiplier event of another Erasmus+ project – Euringlish, organised by KURZY ZEBRA	25.1.2 023	All participant s in ME	45	Projekt SAFE ZAPOJENÍ STREAMING TECHNOLOGIÍ DO VÝUKY	L, R





	FACE-TO-FACE								
Organised conferences									
Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind o documentation available	F Level (L = local; R = regional; N = national; E = EU; O = Outside EU)				
Multiplier event	9.11.2 022 Seč	Schools, companies, individuals	25	Projekt SAFE stress manual man	R				
Multiplier event of another project Euringlish where we mentioned SAFE project too	4.1.20 23, Krasko v	Participant s in ME	35		L, R				
Multiplier event of another project Euringlish where we mentioned SAFE project too	25.1.2 023, Krasko v	Participant s in ME	45		L, R				





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Organised seminars, workshops, panels, symposia, etc.

Titles, short description, names, web-addresses etc.	Date and Place:	Target Group(s):	Numbers Reached:	Kind documentation available	of	Level (L = local; R = regional; N = national; E = EU; O = Outside EU)
Presentation of language certificates where we mentioned our project at Grammar School in Čáslav	8.11.2 022	Students of Upper Secondary Grammar school	40			L
Presentation of language certificates where we mentioned our project at Grammar School in Kutná Hora	Octob er 2022	Students of Upper Secondary Grammar school	50			L