

**SAFE**

*Streaming Approaches for Europe – Enhancing the digital competences by streaming approaches for schools to tackle the challenges of COVID-19*

**O3 LOM**

**Aspect (2): Streaming Software**

**Module 5**

**Jennifer Schneider**

**Project Title:** Streaming approaches for Europe – Enhancing the digital competences by streaming approaches for schools to tackle the challenges of COVID-19

**Acronym:** SAFE

**Reference number:** ***2020-1-DE03-KA226-SCH-093590***

**Project partners:** P1 University Paderborn (UPB), DE  
P2 Ingenious Knowledge GmbH (IK), DE

P3 TOMAS ROMOJARO (CEIP), ES  
P4 KURZY s.r.o. (ZEBRA), CZ

# **Classroom Material**

## **Aspect (2): Streaming Software**

**Modul 5: Alternatives to Streamlabs OBS streaming software**

**Learning- Outcome Matrix (LOM)**

The purpose of these information and charts are to illustrate how outcomes align with teaching and learning methods and assessments in the SAFE approach.

The following general ***aims and objectives*** are focused with the LOM:

This Learning Outcome matrix is designed to inform about the development of the curriculum structure to integrate Streaming and eLearning approaches in schools.

Focusing on a learning outcomes approach facilitates the tailoring of the pedagogic induction resources. This provides the possibility to suit specific cultural and societal values and ensures that local issues and necessary topics are addressed within the SAFE approach.

|  |  |  |  |
| --- | --- | --- | --- |
| **SAFE Learning Outcome Matrix for**  **teachers and trainers in schools** | | | |
|  | **Outcome** | **Teaching and Learning Activities** | **Assessment** |
| **Having taken this course, participants (teachers/trainers) will be able to:** | **The participants (teachers/trainers) will be taught to achieve this specific outcome through the following learning activities:** | **The participants (teachers/trainers) will be assessed on their achievement of this specific outcome through the following assessment tasks:** |
| The most important aspects  and basics on the  topic of streaming  Platform | The pupils are introduced to  an information text  and apply the  the knowledge they have learnt with the  with the help of a  crossword puzzle. | An oral Feedback and  comparison of the  entered solution words serves as basis for the assessment of the correct understanding of  Feedback on streaming platforms and comparison of the entered solution words serves as a  basis for the assessment of the correct understanding of  Streaming platforms |
| The most important aspects  and basics on the  topic of streaming  Software. | The pupils should  learned from the  information text  apply the knowledge  by correctly  correctly. Likewise, with the help of an  with the help of an explanatory video.  handling of streaming software should be practised and consolidated. | A verbal  feedback serves as  basis for the  assessment of the correct  understanding of  Streaming software |
|  |  |  |