

***SAFE***

***Streaming Approaches for Europe***

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***Aktenzeichen der NA:  
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**O1- A4 Desktop Research: Streaming in school education in times of COVID- 19***May 2021*

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## Streaming in school in times of COVID- 19 – Short Introduction

*Please, explain why streaming in times of COVID-19 is important and how that can be implemented at your organisation.*

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## Key skill areas of teacher training curriculum

*What are the key skill areas that need to be addressed in the teacher training curriculum with regard to hybrid streaming approaches?*

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*Please, address the same question with regard to streaming approaches based on the DISK-model?*

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## Key skill levels for local teachers

*Please, refer to specific technological skills, methodological skills, communicative skills, digitisation skills, social skills, topic related skills, pedagogical and didactic skills, (self-)reflection skills*.

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## Key skill levels for local learners

*Please, refer to specific technological skills, methodological skills, communicative skills, digitisation skills, social skills, topic related skills, pedagogical and didactic skills, (self-)reflection skills.*

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## Media formats for learning content

*What are the most appropriate media formats for learning content within the teacher training in each partner country?*

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## 3.1 Redesign of existing course structure and resources

*What course structures which already exist in your country?*

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*What existing resources could be used or re-designed for use in the courses and the curriculum to avoid duplication? What is important? What has to be taken into account to guarantee success?*

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## 3.2 Assessment framework for measurement of attainment

*What type of assessment framework would be most appropriate to facilitate the measurement of attainment?*

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## Pedagogic Supports for Streaming in school approaches

*What types of pedagogic supports are needed to facilitate the schools, teachers and tutors? What has to be focused? What is important? What guarantees success?*

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